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ABSTRACT

In 1992, a study was conducted on statewide enrollment trends and student characteristics in Illinois public community colleges. The study analyzed fall 1991 enrollments by college, full-/part-time status, sex, ethnic origin, age, student level, first-time/continuing student enrollment status, and program. Study findings included the following: (1) at the end of the fall 1991 registration period, the 50 Illinois public community colleges enrolled 368,475 students in instructional credit courses, constituting an increase of 4.4% over the fall 1990 term; (2) the number of female students increased at a higher rate than male students (5% versus 3.8%); (3) 41.9% of the student population were males; (4) the number and percentage of minority students increased slightly in 1991; (5) the median age of students was 26.9 years, while the mean age was 30.5; (6) fall 1991 freshman and sophomore enrollments increased by 3.2% and 7.6%, respectively, over fall 1990, while the number of high school students enrolled in community colleges decreased; (7) the proportion of transfer students increased slightly to 4.7%, while the proportion of first-time students decreased to 28.4%, the lowest level in five years; (8) of the 39.3% of students in the baccalaureate/transfer area, only 25% indicated an intention to transfer; and (9) nearly 40% of all students indicated that their intent was to improve occupational skills or prepare for a new career. (JMC)

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ED339449

Student Enrollment Data and Trends in the Public Community Colleges of Illinois

Fall 1991

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Illinois Community College Board

HIGHLIGHTS OF FALL 1991 OPENING ENROLLMENT REPORT

1. At the end of registration in fall 1991, the 50 public community colleges in Illinois enrolled 368,475 students in instructional credit courses. This constitutes an increase of 15,577 students (4.4 percent) from the fall 1990 term.

2. The fall 1991 full-time equivalent (FTE) enrollment was 190,578 for an increase of 9,054 (5.0 percent).

3. The proportion of full-time students enrolled during fall 1991 was 30.4 percent. There has been a slow but steady increase in the proportion of full-time students over the last five years. During fall 1991, the baccalaureate/transfer programs accounted for nearly one-half (49.0 percent) of the full-time students enrolled in the public community colleges.

4. The number of female students increased by nearly 5 percent from 204,095 in fall 1990 to 214,052 in fall 1991. The number of male students also increased but at a lower rate (148,803 to 154,423 or 3.8 percent). Males now comprise 41.9 percent of the student population.

5. Overall, the number and percentage of minority students enrolled in the community colleges in Illinois increased slightly in 1991. While there were substantial percentage increases for nonresident aliens and Asian/Pacific Islanders, the numbers of these students remain relatively small. The number of black students increased 3 percent while the Hispanic student population increased 4.8 percent.

6. The analysis of fall 1991 student enrollment by age indicates that the median age of community college students was 26.9. This represents a very slight increase from the fall 1990 median of 26.8. The mean age was 30.5 in fall 1991, slightly higher than the fall 1991 mean age of 30.4.

7. Fall 1991 student-level enrollment data indicate a slight increase among freshmen and a notable increase among sophomores in attendance at community colleges. Freshman enrollments increased from 227,830 in 1990 to 235,226 (3.2 percent) in 1991, while sophomore enrollments increased from 62,848 to 67,634 (7.6 percent). The number of high school students enrolled in community colleges decreased slightly from 1,527 to 1,516 in 1991.

8. Forty percent of the students enrolled during fall 1991 attended the same college the previous term. The proportion of transfer students increased slightly (4.7 percent). The proportion of first-time students decreased from 31.9 percent in 1990 to 28.4 percent in 1991, the lowest over the past five years. The proportion of readmitted students substantially increased (26.4 percent), the highest over the past five years.

9. An analysis of enrollment by instructional program area revealed enrollment increases in all programs except for a slight decrease in the general studies certificate program. Baccalaureate/transfer remained the largest program area with more than 39 percent of the students.

10. While 39.3 percent of the students were in the baccalaureate/transfer area, only one-fourth of all students indicated their intent was to transfer. Three-fourths of these were enrolled in baccalaureate/transfer programs. Approximately 40 percent of all students indicated their intent was to prepare for a new career or to improve occupational skills.

INTRODUCTION

Accurate and comprehensive information on community college enrollments is important at the local, state, and national levels. This information is used not only to analyze historical enrollment trends but also for planning future programs, curricula, financing, and facilities. Each college provides the Illinois Community College Board with data on each student enrolled in credit-generating courses. These computerized data are used to produce various reports on student characteristics and curricula enrollments in Illinois community colleges. From this centralized statewide student database, the data needs of both state and national agencies and legislative bodies can be met.

This report focuses on a summary of statewide student enrollment trends and student characteristics in Illinois public community colleges. The analyses are based on fall 1991 opening enrollments for credit-generating students as reported by the colleges at the end of the regular fall registration period (usually the 10th day of the term). These data do not reflect noncredit community education enrollments. Courses that begin after the end of the regular registration period also are not included in these figures. For colleges with two or more modules during the fall semester, only those students enrolled in the first module are included. Therefore, these enrollments do not include all students who enroll at community colleges during the fall term. However, these data provide a point-in-time or "snapshot" of fall term enrollment with counts that are comparable from year to year and from institution to institution. Further, they are comparable to fall enrollment data in institutions nationwide.

For comparison with past fall enrollments, summary data for the last five years are presented. In addition to the summary data, a detailed table comparing fall 1990 and fall 1991 headcount and full-time equivalent (FTE) enrollments by college is included. Additional enrollment data for each community college will be included in the 1992 edition of the Data and Characteristics of the Illinois Public Community College System.

Student Enrollment by Community College

Fall opening enrollment for 1991 (fiscal year 1992) was 368,475, and FTE students totaled 190,578. Table 1 contains comparative fall tenth-day enrollment data for the last five years. The fall 1991 headcount enrollment increased 4.4 percent or 15,577 students over fall 1990. FTE enrollments increased 5.0 percent or the equivalent of 9,054 full-time students. Compared to fall 1987, current headcount increased by 13.7 percent and FTE enrollment was up by 18.3 percent.

Table 1

SUMMARY OF OPENING FALL ENROLLMENTS IN
ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1987 TO 1991

	1987	1988	1989	1990	1991
Headcount	324,163	328,276	341,733	352,898	368,475
Percent Change	-3.2%	1.3%	4.1%	3.3%	4.4%
FTE	161,138	166,291	174,437	181,524	190,578
Percent Change	-3.0%	3.2%	4.9%	4.1%	5.0%

It is important to note that community colleges' enrollments, as illustrated in Figure 1, have grown for four consecutive years. In 1991, both headcount and FTE were at their highest levels during the five years under study.

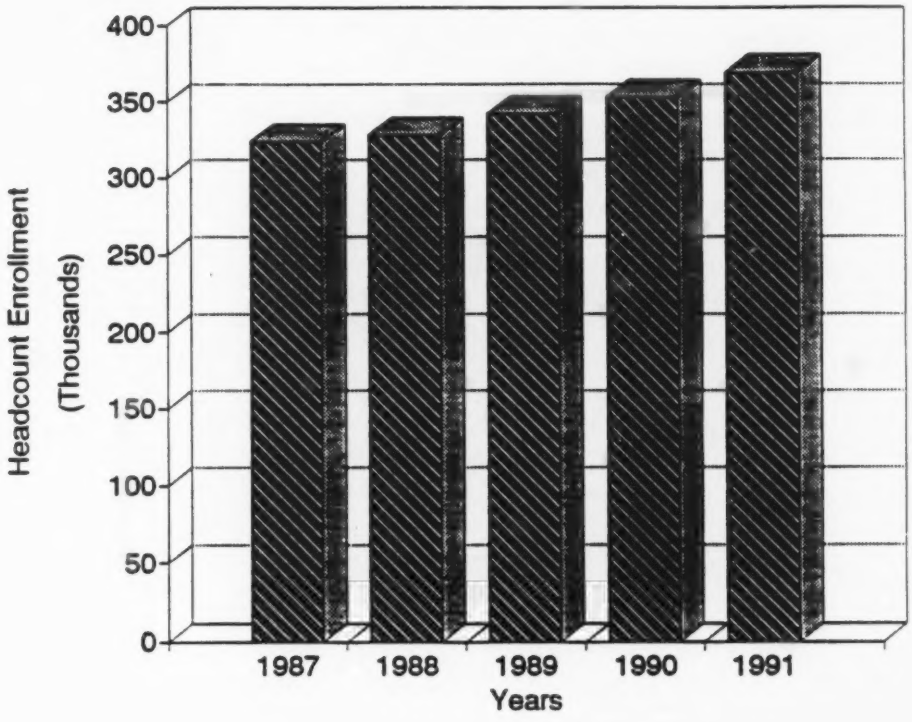

Figure 1. Opening Fall Headcount Enrollments

Table 2 provides a comparison of 1991 fall opening enrollments with 1990 fall opening enrollments for each community college. Of the 49 reporting colleges, 36 showed increases, four exhibited decreases, and nine showed little or no change (1.0 percent or less) in headcount. FTE increases were reported by 41 colleges, decreases by five colleges, and little or no change by three colleges.

Table 2

COMPARISON OF FINAL FALL 1991 OPENING ENROLLMENTS WITH
FALL 1990 OPENING ENROLLMENTS

Dist. No.	District/ College	Fall 1990 Headcount	Fall 1991 Headcount	% Change 90-91	1990 FTE	1991 FTE	% Change 90-91
522	Belleville	14,180	14,984	5.7%	6,548	6,997	6.9%
503	Black Hawk	6,579	7,206	9.5	3812	4067	6.7
508	Chicago	(78,892)	(79,507)	(0.8)	(45,366)	(46,469)	(2.43)
	City-Wide	9,604	6,961	-27.5	3,993	2,727	-31.7
	Daley	8,338	8,581	2.9	4,191	4,553	8.6
	Kennedy-King	9,508	10,134	6.6	6,506	7,024	8.0
	Malcolm X	9,602	10,277	7.0	7,328	8,033	9.6
	Olive-Harvey	8,763	8,188	-6.6	5,825	5,225	-10.3
	Truman	16,467	16,557	0.5	9,433	9,551	1.3
	Washington	8,313	8,496	2.2	3,820	4,067	6.5
	Wilbur Wright	8,297	10,313	24.3	4,270	5,289	23.9
507	Danville	3,534	3,720	5.3	2,044	2,164	5.9
502	DuPage	29,187	30,897	5.9	15,035	15,758	4.8
509	Elgin	7,066	7,424	5.1	3,321	3,438	3.5
512	Harper	16,509	17,562	6.4	7,634	8,034	5.2
519	Highland	3,258	3,021	-7.3	1,568	1,580	0.8
514	*Illinois Central	12,724	13,899	9.2	6,379	6,775	6.2
529	Illinois Eastern	(8,556)	(7,891)	(-7.8)	(3,689)	(3,854)	(-4.5)
	Frontier	2,387	2,183	-8.5	675	694	2.8
	Lincoln Trail	954	1,040	9.0	664	736	10.8
	Olney Central	1,606	1,733	7.9	1,127	1,229	9.1
	Wabash Valley	3,609	2,935	-18.7	1,223	1,195	-2.3
513	Illinois Valley	4,207	4,397	4.5	2,420	2,499	3.3
525	Joliet	9,645	10,043	4.1	5,079	5,153	1.5
520	Kankakee	3,789	4,043	6.7	1,871	2,007	7.3
501	Kaskaskia	3,269	3,581	9.5	2,097	2,288	9.1
523	Kishwaukee	3,035	3,340	10.0	1,705	1,902	11.6
532	Lake County	13,526	14,013	3.6	5,649	5,781	2.3
517	Lake Land	4,437	4,835	9.0	2,740	3,055	11.5
536	Lewis & Clark	5,886	5,763	-2.1	2,907	2,995	3.0
526	Lincoln Land	7,717	8,363	8.4	3,661	3,926	7.2
530	Logan	5,216	5,730	9.9	3,096	3,537	14.2
528	McHenry	3,768	4,368	15.9	1,623	1,916	18.1
524	Moraine Valley	13,601	13,938	2.5	7,244	7,544	4.1
527	Morton	4,195	4,529	8.0	1,842	1,994	8.3
535	Oakton	12,395	13,473	8.7	5,269	5,524	4.8
505	*Parkland	8,570	9,758	13.9	4,837	5,568	15.1
515	Prairie State	5,127	5,657	10.3	2,442	2,698	10.5
521	**Rend Lake	3,766	3,229	-14.3	1,908	1,965	3.0
537	Richland	3,801	3,850	1.3	1,889	2,007	6.2
511	Rock Valley	8,730	9,066	3.8	4,051	4,171	3.0
518	Carl Sandburg	2,639	2,663	0.9	1,433	1,527	6.6
506	Sauk Valley	3,109	3,136	0.9	1,726	1,794	3.9
531	Shawnee	1,575	1,818	15.4	1,051	1,275	21.3
510	South Suburban	8,581	10,605	23.6	3,784	4,409	16.5
533	Southeastern	3,032	3,292	8.6	1,843	1,852	0.5
534	Spoon River	1,970	2,061	4.6	1,108	1,232	11.2
601	State Comm. Coll.	1,236	1,119	-9.5	809	712	-12.0
504	Triton	16,759	16,767	0.0	8,222	8,231	0.1
516	Waubonsee	6,089	6,415	5.4	2,558	2,686	5.0
539	***John Wood	2,743	2,512	-8.4	1,264	1,194	-5.5
	TOTALS/AVERAGES	352,898	368,475	4.4%	181,524	190,578	5.0%

*Includes enrollments from Heartland Community College.
**Decrease due to lock-down at Menard Correctional facility.
***Decrease reflects variance in starting dates for college's contractual programs.

SOURCE OF DATA: Fall Enrollment (E1) Data Submission

Summary of Full-Time/Part-Time Enrollments

Table 3 contains full-time/part-time headcount enrollment data from fall 1987 through fall 1991. The proportion of full-time enrollments increased slightly from 1990 to 1991. The 112,093 full-time students enrolled in fall 1991 represented a 5.0 percent increase from a year ago and a new high for the five-year period. Part-time enrollments in fall 1991 increased 4.1 percent from the same time a year ago.

Table 3

COMPARISON OF FULL-TIME AND PART-TIME OPENING FALL HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1987 TO 1991

	1987		1988		1989		1990		1991	
Full-time	95,553	(29.5%)	98,081	(29.9%)	103,114	(30.2%)	106,710	(30.2%)	112,093	(30.4%)
Percent Change	-0.5%		2.6%		5.1%		3.5%		5.0%	
Part-time	228,610	(70.5%)	230,195	(70.1%)	238,619	(69.8%)	246,188	(69.8%)	256,382	(69.6%)
Percent Change	-4.3%		0.7%		3.7%		3.2%		4.1%	

Summary of Male/Female Enrollments

Table 4 contains headcount data by gender from fall 1987 through fall 1991. The male/female distribution remained relatively stable with females over this five-year timeframe comprising between the current 58.1 percent and 57.5 percent of the total enrollment and averaging 58.0 percent. The proportion of male students decreased slightly from 42.2 percent to 41.9 percent. This is a reversal of a trend toward proportional increases in male participation that had occurred from 1987 to 1989.

Table 4

COMPARISON OF MALE AND FEMALE OPENING FALL HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1987 TO 1991

	1987		1988		1989		1990		1991	
Male	134,121	(41.4%)	137,422	(41.9%)	145,155	(42.5%)	148,803	(42.2%)	154,423	(41.9%)
Percent Change	-5.6%		2.5%		5.6%		2.5%		3.8%	
Female	190,042	(58.6%)	190,854	(58.1%)	196,578	(57.5%)	204,095	(57.8%)	214,052	(58.1%)
Percent Change	-1.4%		0.4%		3.0%		3.8%		4.9%	

Summary of the Ethnic Origin of Enrollments

Table 5 contains data pertaining to the ethnicity of community college students enrolled from fall 1987 through fall 1991. A comparison of fall 1990 and fall 1991 headcount enrollments indicates increases among all six ethnic groups: nonresident aliens (37.3 percent), Asian/Pacific Islanders (11.2 percent), American Indian/Alaskans (7.2 percent), Hispanics (4.8 percent), whites (4.2 percent), and blacks (3.0 percent). While nonresident aliens had the largest percentage increase, the actual number remains relatively small. Contributing to the substantial growth among nonresident aliens are changes in immigration laws that include educational requirements as one of the conditions for persons previously classified as illegal aliens to obtain citizenship status. The number of nonresident aliens could well be underreported since the largest district, City Colleges of Chicago, does not report students in this category.

Table 5

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1987 TO 1991 BY ETHNIC ORIGIN

	1987		1988		1989		1990		1991	
Asian/Pacific Islander	11,613	(3.6%)	12,206	(3.8%)	12,436	(3.7%)	13,383	(3.8%)	14,878	(4.1%)
Percent Change	10.2%		5.1%		1.9%		7.6%		11.2%	
American Indian/Alaskan	1,224	(0.4%)	1,182	(0.4%)	1,183	(0.3%)	1,333	(0.4%)	1,429	(0.4%)
Percent Change	-9.8%		-3.4%		0.1%		12.7%		7.2%	
Black	47,552	(14.9%)	47,167	(14.6%)	47,382	(14.0%)	50,687	(14.5%)	52,226	(14.2%)
Percent Change	-14.1%		-0.8%		0.5%		7.0%		3.0%	
Hispanic	22,425	(7.0%)	27,267	(8.4%)	32,536	(9.6%)	32,763	(9.3%)	34,338	(9.4%)
Percent Change	-5.2%		21.6%		19.3%		0.7%		4.8%	
White	235,899	(73.9%)	235,057	(72.7%)	244,782	(72.2%)	251,909	(71.8%)	262,570	(71.6%)
Percent Change	-0.5%		-0.4%		4.1%		2.9%		4.2%	
Nonresident Alien	574	(0.2%)	621	(0.2%)	658	(0.2%)	859	(0.2%)	1,179	(0.3%)
Percent Change	0.9%		8.2%		6.0%		30.5%		37.3%	
Total Known	319,287	(100.0%)	323,500	(100.0%)	338,977	(100.0%)	350,934	(100.0%)	366,620	(100.0%)
All Other/Unknown	4,876		4,776		2,756		1,964		1,855	
TOTALS	324,163		328,276		341,735		352,898		368,475	

The most noteworthy trend in racial/ethnic enrollments over the past few years has been the declining share of black enrollments compared to the increasing share of Hispanic enrollments. Proportionately, black enrollments had steadily declined from fall 1987 to fall 1989 while the proportion of Hispanic enrollments had gradually increased. However, as illustrated in Figure 2, fall 1990 ethnic enrollments indicated a reversal in this trend with a slight increase in the proportion of black students from 1989 (14.0 percent to 14.5 percent). At the same time, the Hispanic share of enrollments declined slightly from 9.6 percent to 9.3 percent. Fall 1991 ethnic counts reveal a return to the steadily declining share of black enrollments (14.5 percent to 14.2 percent) and a slight increase in the proportion of Hispanic enrollments

(9.3 percent to 9.4 percent). Although the proportion of blacks has decreased, the number of black students attending community colleges has increased since 1988 and is now at its highest level since 1987. All other ethnic groups are also at their largest enrollment levels over the past five years: nonresident alien (with a five-year increase of 105.4 percent, Hispanic (53.1 percent), Asian/Pacific Islander (28.1 percent), American Indian/Alaskan (16.8 percent), and white (11.3 percent).

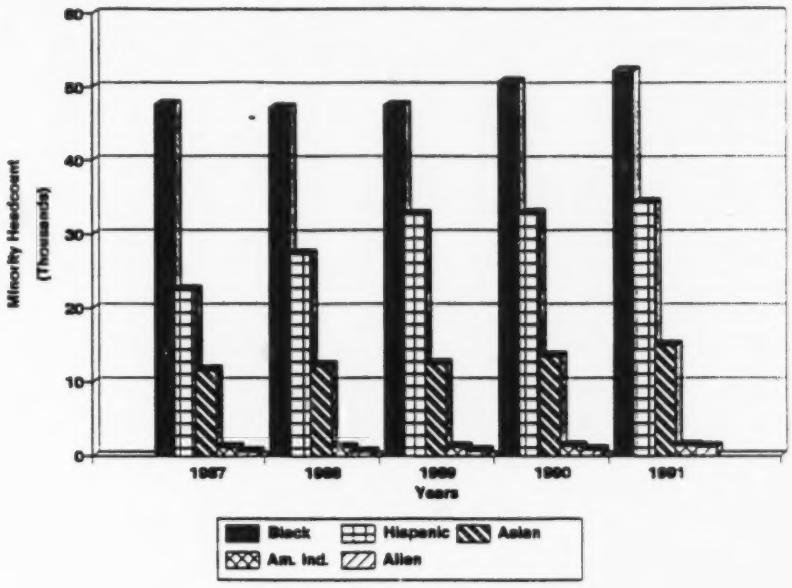

Figure 2. Minority Fall Opening Headcount Enrollments

Summary of Enrollments by Age Category

Fall enrollments by student age category for the last five years appear in Table 6. The number of students under the age of 21 has increased steadily from 1987 to 1990 but remained stable from 1990 to 1991. The proportion of students under the age of 21 has dropped from 27.5 percent in 1990 to 26.3 percent in 1991, slightly below the five-year average of 27.0 percent. The proportion of students between the ages of 21 and 30 declined from 1987 to 1989 but showed a steady increase during the last two years. The proportion of students between 31 and 39 has remained stable since 1989. After experiencing a decrease between 1987 and 1988 to 11.7 percent, the proportion of students between 40 and 55 has increased since fall 1988 and is at a high of 14.9 percent. Over the past five years, the number of students over the age of 55 experienced sharp declines in fall 1988 and fall 1989. Following little change in the proportion of these enrollments from 1989 to 1991, the number of these older students has increased 7.3 percent since fall 1990. The

median age of the community college population increased slightly from 26.8 in fall 1990 to 26.9 in fall 1991. The mean age also increased slightly from 30.4 in fall 1990 to 30.5 in fall 1991.

Table 6

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1987 TO 1991 BY AGE CATEGORY

	1987		1988		1989		1990		1991	
16 and Under	878	(0.3%)	732	(0.2%)	784	(0.2%)	884	(0.3%)	903	(0.3%)
Percent Change	268.9%		-16.6%		7.1%		12.8%		2.1%	
17-20	81,822	(25.6%)	88,194	(27.2%)	94,167	(27.8%)	95,127	(27.2%)	95,083	(26.0%)
Percent Change	27.1%		7.8%		6.8%		1.0%		0.0%	
21-24	52,113	(16.3%)	52,460	(16.2%)	54,190	(16.0%)	58,563	(16.7%)	65,371	(17.9%)
Percent Change	-19.9%		0.7%		3.3%		8.1%		11.6%	
25-30	58,217	(18.2%)	57,008	(17.6%)	58,713	(17.4%)	60,031	(17.2%)	61,874	(16.9%)
Percent Change	-8.9%		-2.1%		3.0%		2.2%		3.1%	
31-39	67,800	(21.2%)	68,123	(21.0%)	66,486	(19.7%)	68,691	(19.6%)	72,076	(19.7%)
Percent Change	2.0%		0.5%		-2.4%		3.3%		4.9%	
40-55	46,291	(14.1%)	37,507	(11.7%)	39,240	(12.1%)	51,647	(14.8%)	54,531	(14.9%)
Percent Change	-19.0%		4.6%		25.3%		31.6%		5.6%	
Over 55	21,545	(6.7%)	18,133	(5.6%)	14,795	(4.4%)	14,761	(4.2%)	15,665	(4.3%)
Percent Change	1.7%		-15.8%		-18.4%		-0.2%		7.3%	
Total Reported	319,882	(100.0%)	323,890	(100.0%)	338,287	(100.0%)	349,704	(100.0%)	365,503	(100.0%)
Unreported Age	4,281		4,386		3,446		3,194		2,972	
TOTALS	324,163		328,276		341,733		352,898		368,475	
Median Age	27.4		27.0		26.9		26.8		26.9	
Mean Age	31.3		30.7		30.4		30.4		30.5	

Summary of Enrollments by Student Level

Table 7 contains enrollment data by student level or classification for the past five years. Freshmen accounted for 63.8 percent of all community college enrollments in fall 1991. The trend in freshmen representation was a gradual

Table 7

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1987 TO 1991 BY STUDENT LEVEL

	1987		1988		1989		1990		1991	
Freshmen	174,819	(53.9%)	204,224	(62.2%)	219,596	(64.3%)	227,830	(64.6%)	235,226	(63.8%)
Percent Change	-1.2%		16.8%		7.5%		3.8%		3.2%	
Sophomores	53,717	(16.6%)	57,639	(17.6%)	57,301	(16.8%)	62,848	(17.8%)	67,634	(18.4%)
Percent Change	-0.4%		7.3%		-0.6%		9.7%		7.6%	
High School	1,637	(0.5%)	1,675	(0.5%)	1,724	(0.5%)	1,527	(0.4%)	1,516	(0.4%)
Percent Change	-24.1%		2.3%		2.9%		-11.4%		-0.7%	
Unclassified	93,990	(29.0%)	64,738	(19.7%)	63,112	(18.5%)	60,693	(17.2%)	64,099	(17.4%)
Percent Change	-7.7%		-31.1%		-2.5%		-3.8%		5.6%	
TOTALS	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)	352,898	(100.0%)	368,475	(100.0%)

increase between 1987 and 1991. Freshmen enrollments in 1991 were at their highest level in the past five years as indicated in Figure 3. Sophomore enrollments increased substantially in fall 1991 with an increase of 7.6 percent. Following a decrease in 1990, high school enrollments have exhibited little change (-0.7 percent) in the past year. Unclassified students experienced a moderate increase (5.6 percent) after four years of decreasing enrollments. (Unclassified students are defined as students who do not meet minimum requirements for entrance as regular college-level students, including students who are enrolled in adult basic or adult secondary education. Students who already have a bachelor's or associate degree but who are taking courses at the same or lower level also are considered as unclassified.)

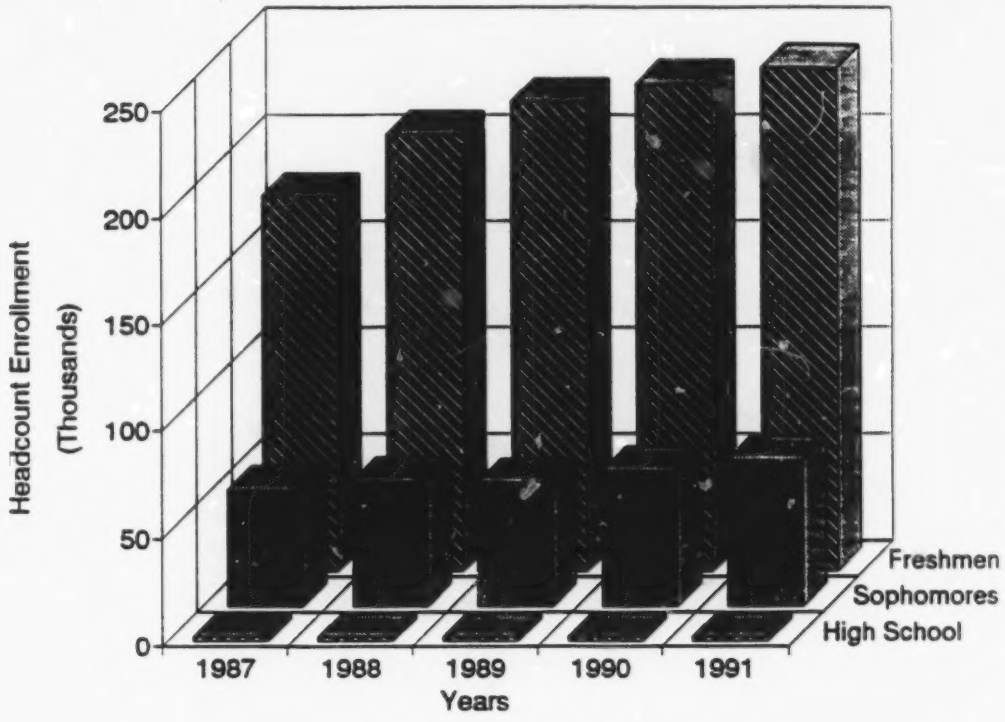

Figure 3. Opening Headcount Enrollments by Student Level

Summary of Enrollments by Enrollment Status

Community college students are assigned to one of four enrollment status categories. First-time students are entering students who previously have not attended any college. In addition to first-time fall students, students who

are enrolled in the fall term who attended college for the first time during the previous summer are included in this classification as well. Transfer students are defined as those persons entering the college for the first time with at least 12 hours of academic credit earned at another college or university. Continuing students were enrolled at the college the prior term and are attending on an ongoing basis. Readmitted students are those who were enrolled at the college previously but not enrolled during the prior term (excluding summer). Fall student enrollment status data between 1987 and 1991 are summarized in Table 8. The proportion of students in each of these categories has fluctuated somewhat over the five-year period. Continuing students always represented the largest portion of enrollments over the past five years. However, the proportion of continuing students in fall 1991 is at its lowest level in the past five years. The number of first-time students decreased for the second year with a 7 percent decline from 1990. This resulted in first-time students representing only 28.4 percent of the fall students, the lowest share in the last five years. The number of transfer students increased slightly to 4.7 percent of the total with a substantial increase of 17.1 percent over last year.

Table 8

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1987 TO 1991 BY ENROLLMENT STATUS

	1987		1988		1989		1990		1991	
First Time	110,295	(34.0%)	113,864	(34.7%)	117,255	(34.3%)	112,594	(31.9%)	104,665	(28.4%)
Percent Change	-4.9%		3.2%		3.0%		-4.0%		-7.0%	
Transfer	10,396	(3.2%)	11,916	(3.6%)	14,566	(4.3%)	14,743	(4.2%)	17,269	(4.7%)
Percent Change	-5.9%		14.6%		22.2%		1.2%		17.1%	
Continuing	147,157	(45.4%)	140,161	(42.7%)	148,640	(43.5%)	172,289	(48.8%)	149,412	(40.5%)
Percent Change	-2.0%		-4.8%		6.0%		15.9%		-13.3%	
Readmitted	56,315	(17.4%)	62,335	(19.0%)	61,272	(17.9%)	53,272	(15.1%)	97,129	(26.4%)
Percent Change	-2.4%		10.7%		-1.7%		-13.1%		82.3%	
TOTALS	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)	352,898	(100.0%)	368,475	(100.0%)

Summary of Enrollments in Instructional Programs

Table 9 contains a summary of headcount enrollments by instructional program area for fall 1987 through fall 1991. Baccalaureate/transfer and occupational students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts. The largest proportion of enrollments occurred in the baccalaureate/transfer program area. This program area represents almost 40 percent of the total instructional headcount and increased in number for the fourth consecutive year. The occupational area experienced its third year of rising enrollments following two years of decline. The occupational program represents one-third of the total enrollments. The increase for occupational program enrollees was greater than that for course enrollees. The adult education program areas,

which make up 13.4 percent of the total enrollments, experienced an increase of 2.7 percent (1,315 students). At the time census date enrollment data are gathered, most students have not yet been assessed as to which area, ABE or ASE, the student should be assigned. Beginning in fall 1990, remedial students were reclassified to the program in which they intend to enroll. Prior to this reclassification, the number of remedial students had decreased by over 35 percent from fall 1987 to fall 1989. The vocational skills area registered its first increase (2.4 percent or 616 students) after two years of decreases, but continues to capture decreasing proportions of the total. This trend has occurred throughout the five-year period under study. When occupational and vocational enrollments are combined, the net fall 1991 enrollment gain over last year is 4,110 students, 6.5 percent since 1987. The general studies certificate program experienced a decrease in fall 1991 to 1.3 percent continuing the downward trend in this area.

Table 9

COMPARISON OF OPENING FALL HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FROM 1987 TO 1991

	1987		1988		1989		1990		1991	
General Associate	6,597	(2.0%)	5,508	(1.7%)	7,506	(2.2%)	11,362	(3.2%)	13,519	(3.7%)
Percent Change	-40.4%		-16.5%		36.3%		51.4%		19.0%	
Baccalaureate/Transfer	115,681	(35.7%)	125,714	(38.3%)	128,246	(37.5%)	136,584	(38.7%)	144,777	(39.3%)
(Course Enrollees)	26,156		27,528		24,818		27,312		27,771	
Percent Change	-0.1%		8.7%		2.0%		6.5%		6.0%	
Occupational	107,263	(33.1%)	102,872	(31.3%)	110,411	(32.3%)	115,896	(32.8%)	119,390	(32.4%)
(Course Enrollees)	14,881		14,359		18,184		19,077		20,972	
Percent Change	-5.9%		-4.1%		7.3%		5.0%		3.0%	
Vocational Skills	29,921	(9.2%)	31,670	(9.7%)	29,664	(8.7%)	26,058	(7.4%)	26,674	(7.2%)
Percent Change	24.6%		5.8%		-6.3%		-12.2%		2.4%	
Remedial	3,293	(1.0%)	2,314	(0.7%)	2,125	(0.6%)	*		*	
Percent Change	7.9%		-29.7%		-8.2%					
ABE/ASE	37,977	(11.7%)	41,437	(12.6%)	47,832	(14.0%)	48,117	(13.6%)	49,432	(13.4%)
Percent Change	-10.0%		9.1%		15.4%		1.5%		2.7%	
General Studies Certificate	23,328	(7.2%)	18,761	(5.7%)	15,949	(4.7%)	14,881	(4.2%)	14,683	
Percent Change	-5.6%		-19.6%		-15.0%		-6.7%		-1.3%	(4.0%)
Unknown	103	(0.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)
Percent Change	-14.9%		-100.0%		0.0%		0.0%		0.0%	
TOTAL	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)	352,898	(100.0%)	368,475	(100.0%)

*Effective fall 1990, remedial students are classified as course enrollees in the program area in which they intend to enroll if they are not already in a program.

Enrollments in Instructional Programs by Full-time/Part-time Status. Table 10 contains the fall 1991 distribution of full-time and part-time student attendance by instructional program. Overall, 30.4 percent of the fall 1991 community college students attended on a full-time basis (12 or more credit hours). A comparison of enrollment status among the instructional program areas indicates that the highest percentage (49.0 percent) of full-time students are enrolled in the baccalaureate/transfer area. Nearly 38 percent of the baccalaureate/transfer students attend college full time. A slightly lower percentage (36.6 percent) of the general associate degree students enrolled on a full-time basis. Among occupational students, 28.4 percent took at least 12 credit hours in the fall term. In combination, 29.2 percent of the ABE/ASE students enrolled full time. Vocational skills and general studies certificate students continue enrolling on a part-time basis--88.5 percent and 94.7 percent, respectively.

Table 10

FALL 1991 OPENING FALL HEADCOUNT ENROLLMENTS
IN INSTRUCTIONAL PROGRAM AREAS
BY FULL-TIME/PART-TIME ENROLLMENT STATUS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Full-Time		Part-Time		Total	
General Associate	4,942 4.4%	(36.6%)	8,577 3.4%	(63.4%)	13,519 3.7%	(100.0%)
Baccalaureate/Transfer	54,939 49.0%	(37.9%)	89,838 35.0%	(62.1%)	144,777 39.3%	(100.0%)
Occupational	33,960 30.3%	(28.4%)	85,430 33.3%	(71.6%)	119,390 32.4%	(100.0%)
Vocational Skills	3,057 2.7%	(11.5%)	23,617 9.2%	(88.5%)	26,674 7.2%	(100.0%)
ABE/ASE	14,421 12.9%	(29.2%)	35,011 13.7%	(70.8%)	49,432 13.4%	(100.0%)
General Studies Certificate	744 0.7%	(5.3%)	13,909 5.4%	(94.7%)	14,683 4.0%	(100.0%)
TOTALS	112,093	(30.4%)	256,382	(69.6%)	368,475	(100.0%)

Enrollments in Instructional Programs by Gender. As illustrated in Table 11, during fall 1991 females outnumbered males in every instructional area. The ABE/ASE program contained the highest proportion of male (47.6 percent) students. The highest proportion of females (65.4 percent) were enrolled in the general studies certificate program. The male/female distribution within the baccalaureate/transfer area (41.5 percent male and 58.5 percent female) and occupational area (42.3 percent male and 57.7 percent female) mirror the overall male/female distribution.

Table 11

FALL 1991 OPENING FALL HEADCOUNT ENROLLMENTS
IN INSTRUCTIONAL PROGRAM AREAS
BY SEX IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Male		Female		Total	
General Associate	5,434 3.5%	(40.2%)	8,085 3.8%	(59.8%)	13,519 3.7%	(100.0%)
Baccalaureate/Transfer	60,107 38.9%	(41.5%)	84,670 39.5%	(58.5%)	144,777 39.3%	(100.0%)
Occupational	50,445 32.7%	(42.3%)	68,945 32.2%	(57.7%)	119,390 32.4%	(100.0%)
Vocational Skills	9,824 6.4%	(36.8%)	16,850 7.9%	(63.2%)	26,674 7.2%	(100.0%)
ABE/ASE	23,536 15.2%	(47.6%)	25,896 12.1%	(52.4%)	49,432 13.4%	(100.0%)
General Studies Certificate	5,077 3.3%	(34.6%)	9,606 4.5%	(65.4%)	14,683 4.0%	(100.0%)
TOTALS	154,423	(41.9%)	214,052	(58.1%)	368,475	(100.0%)

Enrollments in Instructional Programs by Racial/Ethnic Origin. An examination of each racial/ethnic group's representation across program areas in fall 1991 as presented in Table 12 indicates that the largest percentages of white (43.8 percent), nonresident alien (45.4 percent), black (33.4 percent), and

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Table 12

FALL 1991 OPENING HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS BY RACIAL/ETHNIC ORIGIN
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Asian		American Indian		Black		Hispanic		White		Nonresident Alien		Unknown		Total	
General Associate	1,528	(11.3%)	103	(0.8%)	2,482	(18.4%)	1,497	(11.1%)	7,737	(57.2%)	100	(0.7%)	72	(0.5%)	13,519	(100.0%)
(1.0)	10.3%		7.2%		4.8%		4.4%		3.0%		1.8%		3.9%		3.7%	
Baccalaureate/Transfer	4,683	(3.2%)	478	(0.3%)	17,445	(12.0%)	5,900	(4.1%)	113,039	(78.1%)	2,588	(1.8%)	644	(0.4%)	144,777	(100.0%)
(Course Enrollees)	841		82		2,162		925		22,888		704		169		27,771	
(1.1)	31.5%		33.4%		33.4%		17.2%		43.8%		45.4%		34.7%		39.3%	
Occupational	3,330	(2.8%)	442	(0.4%)	14,593	(12.2%)	4,861	(4.1%)	93,778	(78.5%)	1,872	(1.6%)	514	(0.4%)	119,390	(100.0%)
(Course Enrollees)	470		62		1,604		988		17,583		158		107		20,972	
(1.2)	22.3%		30.9%		27.9%		14.2%		36.3%		32.9%		27.7%		32.4%	
Vocational Skills	1,394	(5.2%)	106	(0.4%)	4,886	(18.3%)	1,484	(5.6%)	17,894	(67.1%)	642	(2.4%)	268	(1.0%)	26,674	(100.0%)
(1.6)	9.4%		7.4%		9.4%		4.3%		6.9%		11.3%		14.4%		7.2%	
ABE/ASE	3,466	(7.0%)	261	(0.5%)	11,251	(22.8%)	20,161	(40.8%)	13,674	(27.7%)	476	(1.0%)	143	(0.3%)	49,432	(100.0%)
(1.7/1.8)	23.3%		18.3%		21.5%		58.7%		5.3%		8.4%		7.7%		13.4%	
General Studies Certificate	477	(3.2%)	39	(0.3%)	1,569	(10.7%)	435	(3.0%)	11,931	(81.3%)	18	(0.1%)	214	(1.5%)	14,683	(100.0%)
(1.5)	3.2%		2.7%		3.0%		1.3%		4.6%		0.3%		11.5%		4.0%	
TOTALS	14,878	(4.0%)	1,429	(0.4%)	52,226	(14.2%)	34,338	(9.3%)	258,053	(70.0%)	5,696	(1.5%)	1,855	(0.5%)	368,475	(100.0%)
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

Asian (31.5 percent) students are enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (58.7 percent) students are enrolled in ABE/ASE programs. Since English as a Second Language courses are included under the ABE/ASE program areas, the high percentage of Hispanic student enrollments in this area seems reasonable. Between 1990 and 1991 their enrollment in ABE/ASE programs remained stable compared to a percentage increase of 15.6 percent in baccalaureate/transfer programs.

Comparisons of the racial/ethnic distribution contained in the overall student population with each of the eight program areas reveal major differences. In the general associate degree program, Asian (11.3 percent vs. 4.1 percent), American Indian (0.8 percent vs. 0.4 percent), black (18.4 percent vs. 14.2 percent), Hispanic (11.1 percent vs. 9.4 percent), and nonresident alien (0.7 percent vs 0.3 percent) students had higher representation than they did within the overall population. In the baccalaureate/transfer area, white students had a greater representation (78.1 percent vs. 71.6 percent) as did nonresident aliens (1.8 vs. 0.3 percent). Only white students had higher representation in the occupational area, while American Indian and nonresident aliens had the same proportion of distribution as in the overall student population. In the vocational skills program, two racial/ethnic groups showed higher representation than in the general student population: blacks and Asians. American Indians had virtually the same representation as in the overall population. All racial/ethnic groups except whites had higher representation in ABE/ASE programs than in the overall community college population. White students had a higher representation in the general studies certificate program than in the overall population accounting for 81.3 percent of the enrollments in this area.

Enrollment in Instructional Programs by Age. Overall during fall 1991 within the total community college population, 43.7 percent of the students were under 25 years of age. As indicated in Table 13, the percentage of students less than 25 years of age by program area are as follows: general associate, 48.4 percent; baccalaureate/transfer, 56.7 percent; occupational, 37.7 percent; vocational skills, 24.1 percent; ABE/ASE, 38.4 percent; and general studies certificate, 14.8 percent.

Examination of each age group's representation across program areas indicates that over one-half (55.6 percent) of the students between 17 and 20 and 44.3 percent of all 21- through 24-year-old students are enrolled in baccalaureate/transfer programs. The occupational program area contains the highest percentages of students in the 17-20 (20.2 percent), 25-30 (18.8 percent), and 31-39 (24.1 percent) age groups. Approximately one-quarter of the students 56 years of age or above are enrolled in the general studies courses. Students 16 years of age and under are concentrated in four programs: ABE/ASE (33.6 percent), baccalaureate/transfer (27.1 percent), vocational skills (15.2 percent), and occupational (14.7 percent).

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Table 13

FALL 1991 OPENING HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS BY AGE
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	16 and Under		17-20		21-24		25-30		31-39		40-55		56 +		Unknown		Total	
General Associate	6	(0.0%)	3,901	(28.9%)	2,631	(19.5%)	2,202	(16.3%)	2,332	(17.2%)	1,716	(12.7%)	705	(5.2%)	26	(0.2%)	13,519	(100.0%)
(1.0)	0.7%		4.1%		4.0%		3.6%		3.2%		3.1%		4.5%		0.9%		3.7%	
Baccalaureate/Transfer	245	(0.2%)	52,894	(36.5%)	28,959	(20.0%)	21,100	(14.6%)	22,079	(15.3%)	15,386	(10.6%)	3,489	(2.4%)	625	(0.4%)	144,777	(100.0%)
(Course Enrollees)	93		6,181		4,724		4,706		5,556		4,700		1,584		227		27,771	
(5.1)	27.1%		55.6%		44.3%		34.1%		30.6%		28.2%		22.3%		21.0%		39.3%	
Occupational	133	(0.1%)	24,159	(20.2%)	20,811	(17.4%)	22,392	(18.8%)	28,748	(24.1%)	20,056	(16.8%)	2,449	(2.1%)	642	(0.5%)	119,390	(100.0%)
(Course Enrollees)	44		2,273		2,564		3,734		5,754		5,291		1,013		299		20,972	
(1.2)	14.7%		25.4%		31.8%		36.2%		39.9%		36.8%		15.6%		21.6%		32.4%	
Vocational Skills	137	(0.5%)	3,206	(12.0%)	3,082	(11.6%)	4,208	(15.8%)	6,010	(22.5%)	6,483	(24.3%)	2,407	(9.0%)	1,141	(4.3%)	26,674	(100.0%)
(1.6)	15.2%		3.4%		4.7%		6.8%		8.3%		11.9%		15.4%		38.4%		7.2%	
ABE/ASE	303	(0.6%)	9,808	(19.8%)	8,902	(18.0%)	10,019	(20.3%)	9,974	(20.2%)	7,470	(15.1%)	2,730	(5.5%)	226	(0.5%)	49,432	(100.0%)
(1.7/1.8)	33.6%		10.3%		13.6%		16.2%		13.8%		13.7%		17.4%		7.6%		13.4%	
General Studies Certificate	79	(0.5%)	1,115	(7.6%)	986	(6.7%)	1,953	(13.3%)	2,933	(20.0%)	3,420	(23.3%)	3,885	(26.5%)	312	(2.1%)	14,683	(100.0%)
(1.5)	8.7%		1.2%		1.5%		3.2%		4.1%		6.3%		24.8%		10.5%		4.0%	
TOTALS	903	(0.2%)	95,083	(25.8%)	65,371	(17.7%)	61,874	(16.8%)	72,076	(19.6%)	54,531	(14.8%)	15,665	(4.3%)	2,972	(0.8%)	368,475	(100.0%)
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

Enrollments in Instructional Programs by CIP. A complete listing of enrollments by the Classification of Instructional Programs (CIP) codes for fall 1991 is provided in the appendix. Of the 144,777 baccalaureate/transfer (1.1) students, 27,771 are students taking transferable courses but not enrolled in a degree program (course enrollees). Among students in transfer degree programs, 72,567 are in the Associate in Arts, 41,107 are enrolled in Associate in Science programs, and 3,332 are in Associate in Arts and Science degree curricula. Of the 119,390 occupational (1.2) students, 20,972 of them are taking occupational courses but not enrolled in a degree or certificate curriculum (course enrollees).

Table 14 shows enrollments in occupational curricula with at least 3,000 students enrolled. The associate degree nursing (18.1101) program was the fastest growing program numerically (817) and percentagewise (8.8 percent). Business data processing (07.0305) decreased 3.9 percent over last year (312 students) but remained the second largest program. Criminal justice administration experienced the second largest increase (6.9 percent or 368

Table 14

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA
ENROLLMENTS OVER 3,000: FALL 1990-1991
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

Curricula and CIP	Fall 1990	Fall 1991	Number Change	Percent Change
Assoc. Degree Nursing 18.1101	9,263	10,080	817	8.8%
Bus. Data Processing 07.0305	7,930	7,618	-312	-3.9%
Criminal Justice Adm. 43.0105	5,355	5,723	368	6.9%
Accounting & Bookkeeping 07.0101	5,823	5,718	-105	-1.8%
Business Adm. & Man. 06.0401	5,376	5,129	-247	-4.6%
Child Care Aide 20.0202	4,295	4,497	202	4.7%

students) giving it a slight lead over accounting and bookkeeping (07.0101). The child care aide program (20.0202) increased as well with a total enrollment of 4,497. Programs with enrollments over 3,000 that have shown a decline in the past year include: accounting and bookkeeping (07.0101) with a total enrollment of 5,718 and business administration and management (06.0401) with 5,129. These program enrollment changes are illustrated in Figure 4.

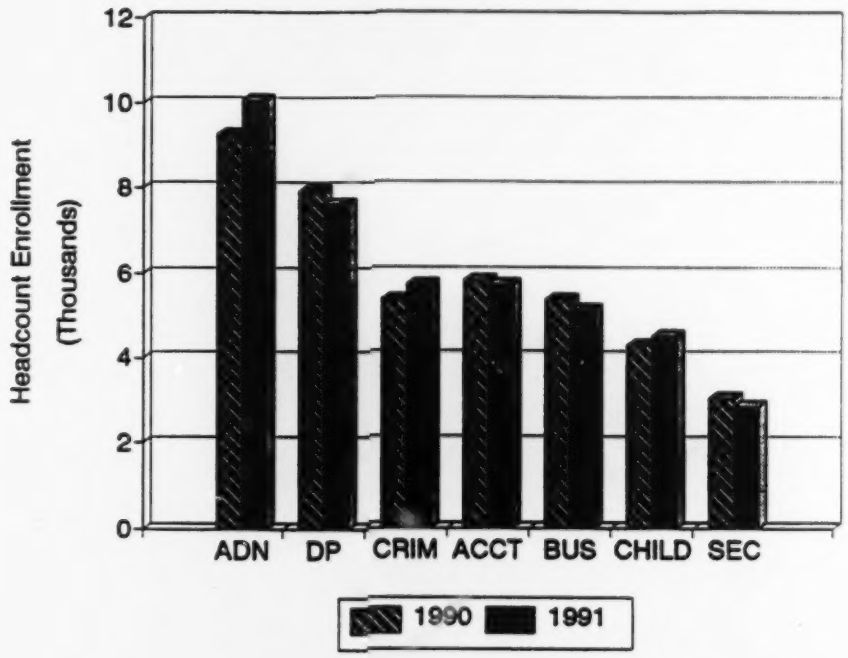

Figure 4. Occupational Curricula Enrollments Over 3,000

Enrollments in Instructional Programs by Student Intent. Table 15 contains fall 1991 student intent data by instructional program area. Intent data conveys the student's primary goal that he/she wants to achieve as a result of his/her studies. The intent data are self-reported by students when they initially enroll at the college. Some but not all colleges ask students to update this information periodically. An examination of intent data across program areas illustrates the diversity of interests and needs that community college students possess. Two goals represent the aspirations of just over one-half of community college students: 29.4 percent are attending to prepare

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Table 15

FALL 1991 OPENING HEADCOUNT ENROLLMENTS IN
PROGRAM CLASSIFICATION STRUCTURE BY STUDENT INTENT
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Prepare for New or First Occupational Career		Improve Present Occupational Skills		Explore Courses to Decide on Career		Prepare for Transfer to Four-Year Institution		Remedy Basic Skill Deficiencies		Pursue Noncareer Personal Interests		Prepare for GED Test		Other or Unknown		Total	
General Associate	3,253	(24.1%)	985	(7.3%)	1,048	(7.8%)	4,165	(30.8%)	1,953	(14.4%)	1,270	(9.4%)	153	(1.1%)	692	(5.1%)	13,519	(100.0%)
(1.0)	3.0%		2.5%		6.6%		4.5%		6.9%		3.6%		1.0%		2.1%		3.7%	
Baccalaureate/Transfer	38,978	(21.4%)	7,983	(5.5%)	7,160	(4.9%)	70,698	(48.7%)	1,599	(1.2%)	10,795	(7.5%)	1,271	(0.9%)	16,473	(10.0%)	144,777	(100.0%)
(Course Enrollees)	5,620		2,568		1,230		8,999		401		4,401		112		1,800		27,771	
(5.1)	28.6%		19.9%		45.1%		76.6%		6.0%		30.4%		8.4%		43.1%		39.3%	
Occupational	61,562	(51.6%)	16,970	(14.2%)	5,328	(4.5%)	10,940	(12.5%)	1,496	(1.3%)	3,570	(3.0%)	1,601	(1.3%)	9,917	(8.3%)	119,390	(100.0%)
(Course Enrollees)	5,768		5,222		1,582		1,568		488		1,361		459		2,520		20,972	
(1.2)	56.0%		42.7%		33.6%		16.2%		5.3%		21.3%		10.5%		29.6%		32.4%	
Vocational Skills	6,923	(18.5%)	11,715	(43.9%)	1,181	(4.4%)	1,435	(5.4%)	746	(2.8%)	3,774	(14.1%)	416	(1.6%)	2,486	(9.3%)	26,676	(100.0%)
(1.6)	4.5%		29.5%		7.4%		1.6%		2.6%		10.6%		2.7%		7.4%		7.2%	
ABE/ASE	6,096	(12.3%)	1,266	(2.6%)	971	(2.0%)	650	(1.3%)	21,771	(44.0%)	3,721	(7.5%)	11,593	(23.5%)	3,362	(6.8%)	49,432	(100.0%)
(1.7/1.8)	5.6%		3.2%		6.1%		0.7%		77.2%		10.5%		76.2%		10.0%		13.4%	
General Studies Certificate	1,519	(10.3%)	866	(5.9%)	187	(1.3%)	351	(2.4%)	553	(3.8%)	8,397	(57.2%)	178	(1.2%)	2,632	(17.9%)	14,683	(100.0%)
(1.5)	1.4%		2.2%		1.2%		0.4%		2.0%		23.6%		1.2%		7.8%		4.0%	
TOTALS	108,331	(29.4%)	39,789	(10.8%)	15,875	(4.3%)	92,039	(25.0%)	28,216	(7.7%)	35,533	(9.6%)	15,212	(4.1%)	33,560	(9.1%)	368,475	(100.0%)
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

for a new or first occupational career and 25.0 percent are preparing for transfer to a four-year college or university. The next largest group of students, 10.8 percent, indicates that they would like to improve their present occupational skills. The following intent categories were aspired to by less than 10 percent of the entire student population: the pursuit of noncareer personal interests (9.6 percent), remedying basic skill deficiencies (7.7 percent), exploring courses to decide on a career (4.3 percent), and preparing for the GED examination (4.1 percent). Slightly more than 9 percent of the students indicated that they were unsure of their goals or that their goals were other than those listed among the seven possibilities that appear in Table 15.

Examination of student intent by the various program areas reveals some interesting observations. For example, one might anticipate that the majority of students in the baccalaureate/transfer area would indicate their intent is to transfer to a four-year institution. However, less than one-half (48.7 percent) indicated this was the case. More than one-fourth (26.9 percent) indicated their intent was to prepare for a new career or to improve present occupational skills. While this does not preclude their eventual transfer, it is an indication that transferring is not their primary intention.

Likewise, one might expect that students enrolled in occupational programs are there to prepare for a new career. Only one-half (51.6 percent) indicated this was their primary intent. Relatively, 14.2 percent of the occupational students enrolled with the intent of improving their present occupational skills. Among occupational students, 12.5 percent intend to transfer to a four-year institution.

Students in the vocational skills curricula are often thought of as primarily interested in short-term training to improve their occupational/job-related skills. Less than one-half (43.9 percent) of the vocational skills students listed this as their intent. Other large contingents of vocational students are preparing for a new or first career (18.5 percent) and pursuing noncareer personal interests/hobbies (14.1 percent).

Less than one-half (44.0 percent) of the adult education (ABE/ASE) students listed remedying basic skill deficiencies as their reason for attending. Preparing to take the GED was the intent of over one-fifth of the ABE/ASE students.

More than one-half (57.2 percent) of the general studies certificate enrollees are pursuing noncareer personal interests.

This examination of intent by program area indicates the diversity of community college students' aspirations. Furthermore, little more than one-half of the students in any program area are pursuing the particular goal that is most often associated with a given major.

SUMMARY AND CONCLUSIONS

For the fourth consecutive fall, both headcount and full-time equivalent enrollments increased in Illinois community colleges. This is a statewide phenomenon with only 15 percent of the districts reporting fewer students than were enrolled during the previous year. While the number of students may fluctuate over time, for the most part, the characteristics of community college students do not vary significantly from year to year. Most noteworthy among the changes in fall 1991 were changes in minority student representation. Compared with an overall student population increase of 4.4 percent, American Indian enrollments increased by 7.2 percent, Asian enrollments by 11.2 percent, and Hispanic enrollments by 4.8 percent. Black student enrollment, which had experienced an increase of 7 percent in fall 1990, increased by 3 percent this past fall.

Also noteworthy for fall 1991 were changes in enrollment status. In fact, both the numbers of new students and continuing students were less than the previous year. Readmitted students increased by 82.3 percent going from 53,272 in fall 1990 to 97,129 in fall 1991. Transfer students also increased significantly with a 17.1 percent increase.

Accurate, timely, and comprehensive comparable data on community college enrollments are important on the local, state, and national levels. The information is useful for analyzing historical enrollment trends as well as for planning programs, curricula, staffing, and financing. Through cooperative efforts by the community colleges, the Illinois Community College Board receives detailed student data twice yearly. The colleges submit computerized student data at the beginning of the fall term and again at the end of the year for each student enrolled in credit-generating courses at any time during the academic year. This centralized student database is used to meet data requests from state and national agencies and legislative bodies as well as to produce the information for statewide Illinois Community College Board reports.

APPENDIX

Fall 1991 Opening Enrollment by
Two-Digit Program Classification System (PCS) and
Six-Digit Classification of Instructional Programs (CIP) Codes
for the Public Community Colleges in Illinois

(Source: Fall E1 Data)

FALL FY92 OPENING ENROLLMENT
PCS = 10 PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
10 240102	CUR. DESIGNATION FOR AGS, AGE, & ALS	5351	3226	8577	2734	2208	4942	13519
TOTAL ALL CIP		5351	3226	8577	2734	2208	4942	13519

FALL FY92 OPENING ENROLLMENT
PCS = 11 PAGE = 1

PCS DEG	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
11 01	ASSOCIATE IN ARTS (AA 1.1)	28185	15320	43505	15911	13151	29062	72567
11 02	ASSOCIATE IN SCIENCE (AS 1.1)	12704	8967	21671	9326	10110	19436	41107
11 05	ASSOCIATE IN ARTS&SCIENCE(A&S 1.1)	973	618	1591	844	897	1741	3332
11 19	COURSE ENROLLEE (1.1 1.2)	14470	8601	23071	2257	2443	4700	27771
TOTAL ALL DEG		56332	33506	89838	28338	26601	54939	144777

FALL FY92 OPENING ENROLLMENT
PCS = 12 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12	010101	AGRICULTURAL BUS & MANAGE, GEN	15	58	73	27	163	190	263
12	010201	AGRICULTURAL MECHANICS, GENERAL	0	25	25	1	118	119	144
12	010301	AGRICULTURAL PRODUCTION, GENERAL	4	32	36	19	196	215	251
12	010302	ANIMAL PRODUCTION	5	7	12	29	25	54	66
12	010501	AGRICULTURAL SERVICES & SUPPLIES	1	0	1	0	2	2	3
12	010503	AGRICULTURAL SUPPLIES MARKETING	0	0	0	0	1	1	1
12	010507	HORSEHANDLING AND CARE	1	1	2	16	7	23	25
12	010601	HORTICULTURE, GENERAL	247	222	469	60	134	194	663
12	010603	ORNAMENTAL HORTICULTURE	97	7	104	18	2	20	124
12	010604	GREENHOUSE OPERATION AND MANAGEMENT	27	9	36	10	5	15	51
12	010605	LANDSCAPING	61	63	124	11	55	66	190
12	010606	NURSERY OPERATION AND MANAGEMENT	2	1	3	0	0	0	3
12	010607	TURF MANAGEMENT	0	24	24	0	7	7	31
12	010610	PARK AND GROUNDS MANAGEMENT	2	5	7	4	6	10	17
12	019999	AG CRSE ENR-1.2 VOC SK IN AG-1.6	95	85	180	2	10	12	192
12	030401	FORESTRY PRODUCTION AND PROCESSING	2	4	6	2	43	45	51
12	030601	WILDLIFE MANAGEMENT	1	19	20	1	15	16	36
12	060401	BUSINESS ADMIN. & MANAGE., GENERAL	2422	1373	3795	730	604	1334	5129
12	060403	PRODUCTION MANAGEMENT	2	9	11	0	0	0	11
12	060701	HOTEL/MOTEL MANAGEMENT	217	118	335	108	72	180	515
12	060901	INTERNATIONAL BUSINESS MANAGEMENT	13	12	25	11	8	19	44
12	061101	LABOR/INDUSTRIAL RELATIONS	0	4	4	0	1	1	5
12	061601	PERSONNEL MANAGEMENT	23	17	40	7	3	10	50
12	061701	REAL ESTATE	474	435	909	42	65	107	1016
12	061704	REAL ESTATE APPRAISAL	2	2	4	0	0	0	4
12	061801	SM BUSINESS MANAGEMENT & OWNERSHIP	90	69	159	30	43	73	232
12	062001	TRADE AND INDUSTRIAL SUPERVISION	148	216	364	23	32	55	419
12	069999	VOC BUS CRSE ENROLLEES-1.2	593	333	926	13	23	36	962
12	070101	ACCOUNTING AND BOOKKEEPING, GENERAL	3178	893	4071	1124	523	1647	5718
12	070103	BOOKKEEPING	63	6	69	7	1	8	77
12	070201	BANKING & FINANCE (OPERATIONS)	538	112	650	76	46	122	772
12	070302	BUS COMP & CONSOLE OPER/MAINFRAME	341	201	542	96	50	146	688
12	070303	BUSINESS DATA ENTRY EQUIP OPERATION	67	13	80	6	0	5	86
12	070305	BUSINESS DATA PROGRAMMING	3353	2523	5876	971	771	1742	7618

FALL FY92 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 070308	MICROCOMPUTER APPLICATIONS	523	256	779	105	55	160	939
12 070401	OFFICE SUPERVISION AND MANAGEMENT	249	91	340	46	2	48	388
12 070602	COURT REPORTING	269	8	277	138	4	142	419
12 070603	EXEC SECRETARIAL/ADMIN ASSISTING	363	9	372	200	2	202	574
12 070604	LEGAL SECRETARIAL	267	3	270	265	2	267	537
12 070605	MEDICAL SECRETARIAL	506	6	512	298	12	310	822
12 070606	SECRETARIAL	1880	45	1925	911	12	923	2848
12 070607	STENOGRAPHIC	20	1	21	6	0	6	27
12 070608	WORD PROCESSING	1329	152	1481	320	21	341	1822
12 070702	CLERK-TYPIST	179	19	198	78	3	81	279
12 070705	GEN OFFICE CLERK/INFORM SPECIALIST	122	17	139	70	2	72	211
12 070707	RECEPTIONIST & COMMUNICATION SYSTEMS	6	0	6	1	0	1	7
12 070710	TYPING/KEYBOARDING	17	1	18	0	0	0	18
12 070901	INFORMATION PROCESSING	126	16	142	156	15	171	313
12 070903	INFORMATION PROCESSING MANAGEMENT	28	7	35	3	2	5	40
12 079999	VOC OFF ENROL-1.2 VOC SKIL BUS-1.6	4814	1845	6659	221	180	401	7060
12 080102	FASHION MERCHANDISING	126	8	134	158	9	167	301
12 080401	FINANCIAL SERVICE MARKETING, GENERAL	24	5	29	6	2	8	37
12 080406	SECURITIES AND COMMODITIES MARKETING	4	13	17	1	7	8	25
12 080604	SUPERMARKET MARKETING	1	3	4	0	4	4	8
12 080605	WHOLESALE FOOD MARKETING	1	1	2	0	0	0	2
12 080704	PURCHAS/INVENT CTRL/MATERIEL MANAGE	44	73	117	8	11	19	136
12 080705	RETAILING	118	75	191	121	66	187	378
12 080706	GENERAL MARKETING/SALES	639	359	998	249	256	505	1503
12 080710	DIRECT MARKETING	2	3	5	0	0	0	5
12 080903	MARKETING OF RECREATIONAL SERVICES	5	0	5	1	3	4	9
12 081001	INSURANCE MARKETING	3	2	5	0	0	0	5
12 081102	FREIGHT TRANSPORTATION MARKETING	100	137	237	8	15	23	260
12 081105	TRVL SERV MARKET(INCLUDES TRVL AG)	669	69	738	293	34	327	1065
12 081203	AUTO VEHICLE & ACCESSORIES MARKETING	1	4	5	0	1	1	6
12 089999	VOC MARKET-1.2 MARKET & DISTRIB-1.6	302	196	498	12	6	18	516
12 090101	COMMUNICATIONS, GENERAL	14	2	16	8	4	12	28
12 090201	ADVERTISING	16	9	25	9	12	21	46
12 090401	PRINT JOURNALISM(MASS COMMUNICATION)	21	13	34	13	9	22	56

FALL FY92 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 090501	PUBLIC RELATIONS	8	2	8	11	5	16	24
12 090701	RADIO/TV, GEN(BROADCAST JOURNALISM)	31	58	89	52	102	154	243
12 100101	EDUCATIONAL MEDIA TECHNOLOGY	29	57	86	24	63	87	173
12 100104	RADIO & T.V. PROD(BROADCASTING TECH)	6	35	41	3	20	23	64
12 100110	EMERGENCY COMMUNICATION SYST TECH	2	3	5	16	8	24	29
12 109999	VOC MEDIA CRSE ENROLL-1.2	335	304	639	21	34	55	694
12 120301	FUNERAL SERVICES/MORTUARY SCIENCE	11	5	16	23	14	37	53
12 120402	BARBERING	0	1	1	0	1	1	2
12 120403	COSMETOLOGY	118	19	137	324	26	350	487
12 150201	CIVIL TECHNOLOGY	10	47	57	13	52	65	122
12 150203	SURVEYING AND MAPPING TECHNOLOGY	1	21	22	1	12	13	35
12 150301	COMPUTER TECHNOLOGY	1	40	41	6	52	58	99
12 150303	ELECTRONIC TECHNOLOGY	155	1664	1819	54	783	837	2656
12 150310	TELECOMMUNICATION ELECTRONICS TECH.	7	47	54	2	10	12	66
12 150401	BIOMEDICAL EQUIPMENT TECHNOLOGY	2	27	29	8	14	17	46
12 150402	COMPUTER SERVICING TECHNOLOGY	42	202	244	25	112	137	381
12 150403	ELECTROMECHANICAL TECHNOLOGY	3	11	14	1	9	10	24
12 150404	INSTRUMENTATION TECHNOLOGY	4	73	77	1	22	23	100
12 150405	ROBOTICS	16	87	103	9	32	41	144
12 150410	FLUID POWER TECHNOLOGY	1	4	5	0	0	0	5
12 150411	AUTOMATED MANUFACTURING TECHNOLOGY	13	171	184	2	19	21	205
12 150503	ENERGY CONSERVATION & USE TECHNOLOGY	0	9	9	0	3	3	12
12 150506	WATER AND WASTEWATER TECHNOLOGY	9	78	87	1	5	6	93
12 150603	INDUSTRIAL TECHNOLOGY	64	490	554	12	131	143	697
12 150607	PLASTIC TECHNOLOGY	8	57	65	0	4	4	69
12 150610	WELDING & FABRICATION TECHNOLOGY	1	53	54	0	17	17	71
12 150701	OCCUPATIONAL SAFETY & HEALTH TECH.	7	2	9	1	3	4	13
12 150702	QUALITY CONTROL TECHNOLOGY	43	131	174	6	25	31	205
12 150805	MECHANICAL DESIGN TECHNOLOGY	74	602	676	30	215	245	921
12 150810	COMPUTER-AIDED DESIGN	110	436	546	54	203	257	803
12 150811	MICROPRECISION TECHNOLOGY	1	8	9	1	11	12	21
12 150901	COAL MINING TECHNOLOGY	3	42	45	2	14	16	61
12 159999	VOC ENG TECH CRSE ENROLLEES-1.2	763	2900	3663	222	283	505	4168
12 170101	DENTAL ASSISTING	60	0	60	137	2	139	199

FALL FY92 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12	170102	DENTAL HYGIENE	122	0	122	261	4	265	387
12	170103	DENTAL LABORATORY TECHNOLOGY	19	7	26	26	32	58	84
12	170202	RENAL DIALYSIS TECHNOLOGY	9	6	15	13	5	18	33
12	170205	EMERGENCY MED TECHNOLOGY-AMBULANCE	65	128	193	3	14	17	210
12	170206	EMER MED TECH-INTERMEDIATE PARAMEDIC	154	333	487	1	18	19	506
12	170208	NUCLEAR MEDICAL TECHNOLOGY	17	16	33	22	12	34	67
12	170209	RADIOLOGICAL (MED) TECH	488	145	633	477	196	673	1306
12	170210	RESPIRATORY THERAPY TECHNOLOGY	288	132	420	205	81	286	706
12	170211	SURGICAL TECHNOLOGY	71	11	82	46	6	52	134
12	170212	DIAGNOSTIC MEDICAL SONOGRAPHY	42	1	43	25	3	28	71
12	170220	RADIATION THERAPY ASSISTING	6	1	7	13	10	23	30
12	170221	EMERGENCY SERVICES(INTEGRATED)	2	4	6	0	0	0	6
12	170222	COMPUTERIZED TOMOGRAPHY	4	1	5	0	0	0	5
12	170223	MAGNETIC RESONANCE IMAGING	21	10	31	2	1	3	34
12	170304	MEDICAL LABORATORY AIDE/PHLEBOTOMY	61	6	67	2	0	2	69
12	170309	MEDICAL LABORATORY TECHNOLOGY	157	54	211	129	44	173	384
12	170401	ALCOHOL/DRUG ABUSE SPECIALITY	531	245	776	132	58	190	966
12	170404	HOME HEALTH AIDE	1	0	1	0	0	0	1
12	170405	DEVELOP DISABIL/HABILITATION AIDE	5	2	7	0	0	0	7
12	170406	MENTAL HEALTH/TECHNOLOGY	60	25	85	26	8	34	119
12	170503	MEDICAL ASSISTING	52	1	53	42	0	42	95
12	170506	MEDICAL RECORDS TECHNOLOGY	223	17	240	139	6	145	385
12	170507	PHARMACY ASSISTING	151	18	169	38	13	51	220
12	170508	PHYSICIAN ASSISTING	5	1	6	22	17	39	45
12	170512	VETERINARIAN ASSISTING	13	0	13	46	3	49	62
12	170513	HEALTH UNIT COORDINATING	27	2	29	1	0	1	30
12	170520	NURSING HOME/CONVALESCENT CARE	26	2	28	3	2	5	33
12	170602	BASIC NURSE ASSISTING	835	137	972	69	9	78	1050
12	170605	PRACTICAL NURSING	956	64	1020	1029	111	1140	2160
12	170703	OPTHALMIC MEDICAL ASSISTING	13	3	16	13	4	17	33
12	170804	EXERCISE PHYSIOLOGY	31	5	36	3	3	6	42
12	170808	OCCUPATIONAL THERAPY ASSISTING	206	24	232	106	15	121	353
12	170815	PHYSICAL THERAPY ASSISTING	193	37	230	159	32	191	421
12	170817	THERAPEUTIC RECREATIONAL ASSISTING	52	9	61	24	3	27	88

FALL FY92 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12	179999	HLTH CRSE ENRL 1.2 HLTH OCCUP 1.6	1696	343	2039	447	54	501	2540
12	181101	ASSOCIATE DEGREE NURSING	6278	522	6800	2948	332	3280	10080
12	200101	COMPREHENSIVE CONSUMER & HOMEMAKING	1	0	1	0	0	0	1
12	200202	CHILD CARE & DEVELOP (PRESCHOOL-AGE)	2955	66	3021	1443	33	1476	4497
12	200205	TEACHER AIDE (SCHOOL-AGE)	306	17	323	163	21	184	507
12	200210	ELDERCARE	12	4	16	3	0	3	19
12	200306	FASHION DESIGN & COORDINATION	131	2	133	49	2	51	184
12	200401	FOOD PRODUCTION & MANAGE, GENERAL	366	343	709	3	3	6	715
12	200402	BAKING	4	5	9	4	4	8	17
12	200403	CHEF/COOK/CULINARY ARTS	157	198	355	156	280	436	791
12	200404	DIETETIC AIDE/ASSISTING	34	4	38	26	4	30	66
12	200406	FOOD SERV/RESTAURANT MANAGEMENT	234	180	414	114	108	222	636
12	200505	INTERIOR DESIGN & DECORATING	485	27	512	133	11	144	656
12	200604	CUSTODIAL SERVICES	0	0	0	0	18	18	18
12	209999	HOME ECON 1.6 H & INSTIT SERV 1.2	457	98	555	34	15	49	604
12	220103	LEGAL ASSISTING	418	44	462	172	16	188	650
12	231101	TECHNICAL AND BUSINESS WRITING	12	11	23	5	4	9	32
12	250301	LIBRARY ASSISTING	127	6	133	8	0	8	141
12	259999	LIBRARY COURSE ENROLLEE(1.2)	6	1	7	0	0	0	7
12	310201	OUTDOOR RECREATION	64	16	80	16	7	23	103
12	410202	NUCLEAR POWER PLANT OPER TECHNOLOGY	1	18	19	0	0	0	19
12	410301	CHEMICAL TECHNOLOGY	15	40	55	0	6	6	61
12	410303	METALLURGICAL TECHNOLOGY	4	23	27	2	3	5	32
12	430102	CORRECTIONS	69	85	154	28	20	48	202
12	430105	CRIMINAL JUSTICE TECHNOLOGY	745	1953	2698	744	2281	3025	5723
12	430109	SECURITY SERVICES (PRIVATE)	11	56	67	8	12	20	87
12	430201	FIRE CONTROL AND SAFETY TECHNOLOGY	93	940	1033	8	157	165	1198
12	430202	FIRE OFFICIER	0	35	35	0	5	5	40
12	430203	FIREFIGHTING	25	179	204	6	36	42	246
12	430301	CIVIL DEFENSE	1	7	8	0	0	0	8
12	439999	PROTECTIVE SERV CRSE ENROLLEES 1.2	20	75	95	2	1	3	98
12	440701	SOCIAL WORK/SOCIAL SERVICE	460	74	534	215	41	256	790
12	440710	INTERPRETER TRAINING	149	15	164	44	2	46	210
12	449999	VOC PUBLIC/S. SERV CRSE ENROLL-1.2	1677	1183	3060	130	144	274	3334

FALL FY92 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 460102	BRICK, BLOCK, AND STONEMASONRY	0	1	1	0	1	1	2
12 460199	BRICKMASONRY APPRENTICE	0	5	5	0	0	0	5
12 460201	CARPENTRY	3	7	10	0	2	2	12
12 460299	CARPENTRY APPRENTICE	0	53	53	0	0	0	53
12 460302	ELECTRICIAN	14	302	316	35	349	384	700
12 460303	LINEWORKER	0	1	1	0	0	0	1
12 460399	ELECTRICAL APPRENTICE	18	216	234	0	3	3	237
12 460401	BLDG & PROPERTY MAINTENANCE	16	177	193	3	42	45	236
12 460403	CONSTRUCTION INSPECTION	1	17	18	0	0	0	16
12 460499	CONSTRUCTION TRADES APPRENTICE	4	63	67	0	1	1	68
12 460502	PIPEFITTING AND STEAMFITTING	0	15	15	0	6	6	21
12 460599	PLUMBING,PIPEFITTING APPRENTICE	3	62	65	0	0	0	65
12 461000	CONSTRUCTION TRADES (INTEGRATED)	65	434	499	20	203	223	722
12 469999	VOC CONSTRUCT TRADE CRSE ENROL-1.2	2	19	21	0	3	3	24
12 470101	ELECTRICAL & ELECTRONIC EQUIP REPAIR	0	14	14	0	0	0	14
12 470102	BUSINESS MACHINE REPAIR	0	2	2	0	0	0	2
12 470103	COMMUNICATION ELECT(INCL RADIO & TV)	16	130	146	10	93	103	249
12 470104	COMPUTER ELECTRONICS MAINT & REPAIR	23	66	89	8	36	44	133
12 470105	INDUSTRIAL ELECTRONICS	47	588	635	20	225	245	880
12 470106	MAJOR APPLIANCE REPAIR	1	10	11	1	9	10	21
12 470109	VENDING & RECREATIONAL MACH REPAIR	3	12	15	5	16	21	36
12 470201	HEAT,AC,&REFRIG MECH(INTEGRATED)	26	1403	1429	9	300	309	1738
12 470299	HEAT,A.C.& REFRIGERATION APPRENTICE	1	54	55	0	2	2	57
12 470301	INDUSTRIAL EQUIP MAINT & REPAIR, GEN	0	12	12	2	23	25	37
12 470302	HEAVY EQUIP MAINTENANCE & REPAIR	0	24	24	2	7	9	33
12 470303	INDUST EQUIP MAINT & REPAIR	10	263	273	7	89	96	369
12 470304	MINE EQUIP MAINT & REPAIR	1	17	18	0	0	0	18
12 470399	IND EQUIP MAINT & APPRENTICE	0	24	24	0	1	1	25
12 470408	WATCH/CLOCK REPAIR	5	2	7	1	0	1	8
12 470602	AIRCRAFT MECHANICS/AVIONICS	4	59	63	21	536	557	620
12 470603	AUTOMOTIVE BODY REPAIR	3	119	122	3	134	137	259
12 470604	AUTOMOTIVE MECHANICS	43	1115	1158	42	938	980	2138
12 470605	DIESEL ENGINE AND TRUCK MECHANICS	0	54	54	0	68	68	122
12 470606	SM ENG REPAIR(INCLUDES MOTORCYCLES)	1	42	43	0	31	31	74

FALL FY92 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12	470699	AUTOMOTIVE APPRENTICE	2	78	80	1	66	67	147
12	479999	VOC MECH/REPAIRERS CRSE ENROLLEE-1.2	8	155	161	0	2	2	163
12	480101	DRAFTING, GENERAL	0	3	3	0	0	0	3
12	480102	ARCHITECTURAL DRAFTING	136	418	554	77	394	471	1025
12	480105	MECHANICAL DRAFTING	83	303	386	29	163	192	578
12	480203	COMMERCIAL ART/GRAPHIC DESIGN	321	202	523	155	177	332	855
12	480204	COMMERCIAL PHOTOGRAPHY	84	83	167	25	28	53	220
12	480205	TYPESETTING, MAKE-UP & COMPOSITION	17	8	25	6	0	6	31
12	480206	LITHOGRAPHY,PHOTOGRAPHY & PLATMAKE	100	295	395	55	148	203	598
12	480208	PRINTING PRESS OPERATIONS	0	3	3	0	3	3	6
12	480502	FOUNDRY WORK	0	1	1	0	0	0	1
12	480503	MACHINE TOOL OPERATION/MACHINE SHOP	28	492	520	16	132	148	668
12	480506	SHEET METAL	0	7	7	0	11	11	18
12	480507	TOOL AND DIE MAKING	1	44	45	2	19	21	66
12	480508	WELDING, BRAZING, AND SOLDERING	40	769	809	7	225	232	1041
12	480520	NUMERICAL CONTROL (NOT CNC)	1	20	21	0	1	1	22
12	480599	METAL WORK APPRENTICE	20	440	460	1	10	11	471
12	480602	JEWELRY DESIGN, FABRICAT. & REPAIR	2	0	2	0	0	0	2
12	480604	PLASTICS	0	0	0	0	1	1	1
12	480699	PRECISION WORK APPRENTICE	0	4	4	0	0	0	4
12	480703	MILLWORK AND CABINET MAKING	0	2	2	0	22	22	24
12	489999	VOC PRECISION PROD CRES ENRL-1.2	64	358	422	6	144	150	572
12	490102	AIRPLANE PILOTING (COMMERCIAL)	14	105	119	3	34	37	156
12	490104	AVIATION MANAGEMENT	3	5	8	3	10	13	21
12	490205	TRUCK AND BUS DRIVING	0	0	0	7	53	60	60
12	499999	VOC TRANSPORT CRSE ENROLLEES- 1.2	2	34	36	0	2	2	38
12	500501	THEATRE TECHNOLOGY	4	2	6	2	0	2	8
12	500904	COMMERCIAL MUSIC	1	2	3	1	0	1	4
TOTAL ALL CIP			50166	35264	85430	18779	15181	33960	119390

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FALL FY92 OPENING ENROLLMENT
PCS = 15 PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
15 200102	CHILD DEVELOPMENT CARE & GUIDANCE	143	156	299	0	0	0	299
15 200103	CLOTHING AND TEXTILES	88	40	128	0	1	1	129
15 240102	CUR. DESIGNATION FOR AGS, AGE, & ALS	288	139	427	21	25	46	473
15 240103	CURRICULUM DESIGNATION FOR 1.5	1273	710	1983	164	207	371	2354
15 330101	CITIZENSHIP/CIVIC ACTIVITY,GEN-1.5	793	393	1186	8	5	8	1194
15 340103	HEALTH ENHANCEMENT PRACTICES	218	130	348	8	0	8	356
15 370101	PERSONAL AWARENESS, GENERAL	6430	3108	9538	177	163	340	9878
TOTAL ALL CIP		9233	4676	13909	373	401	774	14683

FALL FY92 OPENING ENROLLMENT
PCS = 15 PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
16 019999	AG CRSE ENR-1.2 VOC SK IN AG-1.6	38	13	51	0	2	2	53
16 079999	VOC OFF ENROL-1.2 VOC SKIL BUS-1.6	2569	1150	3719	58	33	91	3810
16 089999	VOC MARKET-1.2 MARKET & DISTRIB-1.6	77	86	163	3	5	8	171
16 159999	VOC ENG TECH CRSE ENROLLEES-1.2	712	841	1553	9	22	31	1584
16 179999	HLTH CRSE ENRL 1.2 HLTH OCCUP 1.6	1869	400	2269	262	32	294	2563
16 209999	HOME ECON 1.6 H & INSTIT SERV 1.2	148	49	197	2	0	2	199
16 320105	JOB SEEK/CHANGING SKIL/VOC SKIL 1.6	9433	5637	15070	1508	1072	2580	17650
16 489999	VOC PRECISION PROD CRES ENRL-1.2	154	441	595	8	41	49	644
TOTAL ALL CIP		15000	8617	23617	1850	1207	3057	26674

FALL FY92 OPENING ENROLLMENT
PCS = 17 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
17	320101	BASIC SKILL,GEN PCS 1.4-1.7-1.8	12078	11445	23523	3506	3352	6858	30381
TOTAL ALL CIP			12078	11445	23523	3506	3352	6858	30381

FALL FY92 OPENING ENROLLMENT
PCS = 18 PAGE = 1

PCS CIP TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
18 320101 BASIC SKILL,GEN PCS 1.4-1.7-1.8	6650	4838	11488	3662	3901	7563	19051
TOTAL ALL CIP	6650	4838	11488	3662	3901	7563	19051

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